

Morton Newsletter

Welcome back to another half term. I hope that you all had time in the break to spend time doing things that you love. We have a productive half term with lots to do and look forward to. I am particularly looking forward to starting to develop the school field and hope to see many of you at the planning and building day.

😊 Miss Jackson



Maths

We are proud of the way that we teach maths across school. Here is an outline how we teach maths and why we do it like this. If you have any questions about the way that maths is taught, please come in and see us. "A high-quality mathematics education provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject." (National Curriculum 2014).

We believe all children can achieve in mathematics, and we teach for secure and deep understanding of mathematical concepts through manageable steps. Across the school, maths is taught daily so that pupils develop as creative, resilient mathematicians who have a deep understanding and competence in maths. We follow the principles of maths mastery in our lesson delivery.

How do we teach Maths? Our maths lessons are made up of different elements:

Fast 5 - recall of known facts from previous learning or the practising of a skill.

Counting - every lesson an element of counting will take place.

Recap - from the previous learning. This could take the form of the fluency or a reasoning activity.

Anchor Task - This is a Greater Depth question that all children see and have exposure to.

Guided Practice - leading children through the skill being taught and applied.

Independent Tasks where the children can demonstrate their learning.

Easter Egg competition

Following the success of last year's competition, we will be holding the Easter egg competition again.

This is a chance to create a character or scene using eggs. I have included some pictures to give you some ideas but I am sure that the children (and you!) will be able to use their imagination and come up with some other great ideas.

Use real eggs (the best thing is to blow out the egg so that you are left with the shell) or use some plastic/polystyrene eggs.

Bring your creations into school on Friday 4th April. We will decide on a winner for each year group and all of the eggs will be displayed in the hall at 2.30pm for anyone who wants to come in and have a look.



Diary Dates

Mon 24th Feb - School Starts

Tues 25th Feb - Sycamore trip to Perlethorpe

Wed 5th March OPAL meeting (4.30pm)

Thurs 6th March - World Book Day

Mon 10th March - Hazel trip to Cromford Mills

Tues 18th and Thurs 20th March - Parents Evening

Mon 24th March - Maple Greek Day

Thurs 27th March - Science Day

Fri 28th March - Fab Science workshops

Sat 29th March - OPAL build day

Fri 4th April - Easter Egg Competition

Fri 4th April - School closes

Tues 22nd April - school starts

WB 12th May - SATs for Year 6



Curriculum

We continue to work on developing our school curriculum to ensure that our children get the very best offer.

Thank you for all your continued work that supports what we teach in school - as we know, if learning is discussed and reinforced out of school then it is much more likely that it will be retained.

Willow Class - will continue their learning through the seasons with a focus on fairytales.

Sycamore Class - *Victorious Victorians* This is a history theme in which the children will be learning about a period in British history beyond living memory. They will learn about Queen Victoria and the impact that she had on British society.

Maple Class - *What made the Greeks so Great.* In this theme children learn about life in Ancient Greek times and how the Greeks influenced life in Britain today.

Hazel Class - *Arkwright's Legacy.* Children will continue this local History unit about the industrial revolution, in particular they will be learning about transport links and how they grew rapidly during this time.

For more details, please see class pages on the website.

Educational experiences in school

We know that going out on trips is a great experience and can enhance the learning that children are doing in the classroom. With the cost of these (particularly the transport) rising, we are looking at ways of bringing these experiences into the classroom. This year, Hazel class have had a Viking day, Maple class have a Greek day coming up and we have a whole school science day booked in. Whilst more cost effective than trips out, these experiences still come at an expense. We are partly funding them through school budget and the FOMPA have also made contributions, however your support is very much appreciated and so we do ask for voluntary contributions. We thank you for your support in this.

Picture Gallery



