

Pupil premium strategy statement – Morton Primary Academy

This statement details our school's use of pupil premium funding for the 2023 to 2024 academic year to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Morton Primary Academy
Number of pupils in school	R-Y6 = 98
Proportion (%) of pupil premium eligible pupils	R-Y6 = 22%
Academic year/years that our current pupil premium strategy plan covers	2023-24
Date this statement was published	September 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Ceri Hathaway
Pupil premium lead	L Jackson
Governor ratified date	February 2024

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£25,050
Recovery premium funding allocation this academic year Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.	£2,320
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£27,370

Part A: Pupil premium strategy plan

Statement of intent

Our Vision:

Morton is a school where we put our CARDS on the table and we wear our hearts on our sleeves.

The Morton CARDS:

- ✓ Considerate – we are kind and respectful to all around us (We are Kind)
- ✓ Aspirational – we have high aspirations and strive to be the best we can be (We think big)
- ✓ Responsible – we take responsibility for our actions (We own our actions)
- ✓ Determined – we are determined and we do not give up (We do not give up)
- ✓ Safe – we think about our actions

Everyone is valued, respected and welcomed. Together, we create a culture and environment that inspires children to be aspirational, confident and inquisitive learners. We are proud of our community and strive to equip the next generation with all the knowledge and skills that they need to succeed in whatever they choose to do.

Morton – at the heart of our community

We will consider the barriers faced by vulnerable pupils, such as those who have a social worker and young carers. The activities we have outlined in this statement are intended to support their needs, regardless of whether they are disadvantaged or not. High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Our approach will be responsive to common challenges and individual needs, rooted in robust diagnostic assessment, not assumptions about the impact of disadvantage. The approaches we have adopted complement each other to help pupils excel. To ensure they are effective we will:

- ensure disadvantaged pupils are challenged in the work that they're set
- act early to intervene at the point need is identified
- adopt a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Staff knowledge and skills in supporting children with emotional health and needs.
2	Good attendance at school is not a priority or valued for a few of our families.
3	Limited knowledge of diverse communities across the UK and the wider world mean that some children struggle to relate to the wider curriculum.
4	Number of children who are both SEND and PP

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
A named member of staff who has knowledge and skills to support the emotional literacy of children across school.	Increased staff knowledge and understanding of Emotional health. Children have access to ELSA sessions
All children have increase knowledge and understanding of diverse communities.	PP children are articulate and can make meaningful links between learning experiences
All SEND/PP children make appropriate progress against their targets.	All children will be making progress.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2000

Activity	Evidence that supports this approach	Challenge addressed
Raising Attainment with ELSA programme.	Anxiety and mental health concerns have increased, this is particularly prevalent in our already vulnerable and disadvantaged children. This programme	1,4

Tailored programme to develop emotional literacy with individual training. (£2,000 cost of programme)	is a whole school initiative to address issues and re-engage with learning Social and emotional learning EEF (educationendowmentfoundation.org.uk)	
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Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £20,500

Activity	Evidence that supports this approach	Challenge addressed
TA interventions across all year groups targeted at individual and/or small group children who are not making expected progress and have gaps in learning. 3 weekly tracking of impact (£3,000 x 4 = £12,000)	EEF toolkit shows one to one tuition has high impact One to one tuition EEF (educationendowmentfoundation.org.uk) EEF toolkit shows small group tuition has positive impact Small group tuition EEF (educationendowmentfoundation.org.uk)	1,3,4
First Class at Number Y3/4 maths intervention project £500 training for 1 TA and maths lead 2 programmes (£2,000)	Nationally proven strategy which accelerates progress in maths Small group tuition EEF (educationendowmentfoundation.org.uk)	1,4
Phonics interventions (Keep Up and catch up) where appropriate across all year groups led by TA's (£3,000)	EEF toolkit shows phonics and reading comprehension strategies have very high impact Reading comprehension strategies EEF (educationendowmentfoundation.org.uk)	1, 4
1/2 day specific SEND leadership release for SEND PP pupils focus £3,500	EEF Toolkit evidence shows that learning feedback is very high impact Feedback EEF (educationendowmentfoundation.org.uk)	1,4,

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £5,700

Activity	Evidence that supports this approach	Challenge addressed
Support PP families through purchase of school uniform and subsidising education visits/residential (£5000)	Evidence shows that Wider experiences have led to a more creative input in learning. Improved standards of writing.	2, 3, 4,

<p>Support children to widen their understanding of diverse communities across the world through the LYFTA online platform.</p> <p>£700</p>	<p>Oral language interventions are proven to support the development of spoken language and verbal interactions in the classroom.</p> <p>Oral language interventions EEF (educationendowmentfoundation.org.uk)</p>	<p>3</p>
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Total budgeted cost: £ 28,600

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Aim	Outcome
Teaching	
Targeted Academic Support	
Wider Strategies	
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Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider