

Morton Primary Academy Sports Premium Strategy Statement 2023-24

1. Summary information					
Academic Year	2023/24	Total Sports Premium budget	£16,920	Date of most recent SP Review	Dec 23
Total number of pupils	98	Number of pupils eligible for SP	98	Date for next internal review of this strategy	Sept 24

2. Barriers to pupils engagement in sport
Limited opportunity to participate in high quality indoor PE provision due to space
Increase the confidence, knowledge and skills of all staff in teaching PE and sport
Reduced importance placed on a physical lifestyle and the awareness of increased health and fitness benefits
Participation in local competitive events due to transport and staffing capacity

External Provider	Aims
Bolsover District Active Schools network (co-ordinate and facilitate sporting opportunities for schools within the area)	To increase the accessibility of sporting opportunities for pupils in the Amber Valley area. They provide CPD opportunities for staff. They also deliver additional sessions in school, after school and at lunchtimes to support additional provision.
Bolsover District Council	To provide high quality sporting opportunities within school and to offer CPD opportunities for staff

3. Planned expenditure					
Academic year	2023-2024				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Staff develop/increase	Bolsover District Council Sports coach	Knowledgeable practitioner coming into school with deeper	Monitoring of PE lessons by KA and feedback to Coach	KA to review quality of	Termly discussion with sports

Morton Primary Academy Sports Premium Strategy Statement 2023-24

<p>confidence and ability to model sports skills more effectively during PE lessons, increasing long term quality of PE provision.</p>	<p>works with staff during PE lessons.</p> <p>Teaching staff deepen pedagogical knowledge and understanding through team teaching with qualified coach.</p> <p>£3000</p>	<p>understanding of how to deliver PE and develop skills of pupils.</p> <p>Pedagogical and skill knowledge will be observed by teaching staff and deployed when leading independent sessions.</p>	<ul style="list-style-type: none"> • Pupil voice • Staff voice 	<p>activity with coaches.</p>	<p>coach; culminating in annual review</p>
<p>Good participation in sports clubs.</p>	<p>To identify a range of sports that will engage the children's interests and increase their fitness levels.</p> <p>Sports clubs to take place after school.</p> <p>£500 – general sports £500 - paceball</p>	<p>Children have a limited experience of sports in the area and so they need to be exposed to a variety of sports both individual E.g. gymnastics and team sports e.g. tag rugby.</p> <p>Evaluate the interest in each sport and plan further activities with these in mind.</p>	<p>Expose the children to a variety of sports that they may not have tried before in order to engage interest.</p> <p>Clubs will be a block of 6 weeks with each week being a different sport e.g. gymnastics, dance etc.</p>	<p>Sports coach KA</p>	<p>Termly review with SLT</p>
<p>High quality equipment and resources for PE lessons and extra-curricular clubs.</p>	<p>Audit and replace equipment for PE and after school club, lunchtimes and curriculum PE making sure equipment is fit for purpose and reflects the children's interests.</p> <p>£1500</p>	<p>PE equipment for games on the playground and in clubs is needed and a wider range of activities needs wider resources.</p>	<p>Audit equipment, share audit with staff. Engagement with clubs is good and children look after the equipment well.</p>	<p>KA and SLT to monitor with staff.</p>	<p>Termly review with SLT</p>

Morton Primary Academy Sports Premium Strategy Statement 2023-24

Forest School sessions	Forest School trained member of staff from to deliver weekly Forest Schools sessions. £1,520	Children have increased physical activities within the week. Children increase self-esteem, confidence, independence and creativity through sessions.	Children exposed to a half termly block of weekly Forest schools session. <ul style="list-style-type: none"> • Learning walks • Pupil Voice 	Forest lead and KA	Termly review with SLT
Programme of sporting and team building events	A range of professionals to deliver a range of activities across the year £3500 £1000 transport costs	Children across the school have a range of opportunities to extend knowledge and skills in sporting and team building events. E.g. bikeability, sporting interventions, team building day, balance bike sessions, competition opportunities.	Children are exposed to a range of high quality sporting events including competitions.	KA and Sports leaders	Yearly review with SLT
Playground leaders	Lunchtime play leader who focuses on increasing of levels of participation in physical activity at lunchtime supporting coordination, teamwork and sportsmanship. £2280	A range of activities available so that children can learn and play new games.	Children across the school take part in a range of games and activities at lunchtime.	HB and school council	Yearly review with SLT
Complete PE	Purchase whole school PE scheme to provide staff with the knowledge and skills needed to teach all areas of the PE curriculum £810	Children take part in well structured and lead PE lessons.	High quality PE curriculum that covers all areas of the National curriculum and is taught confidently by all members of staff.	KA Lesson drop ins	Review with SLT

Morton Primary Academy Sports Premium Strategy Statement 2023-24

Sustainable storage equipment allowing capacity for indoor PE	Purchase built in cupboards to allow the safe storage of equipment so that the hall can be used safely. £2500	There are a lot of resources and equipment in the hall which has very limited space. Organised storage needed so that we can maximise the space that we have.	Indoor PE lessons can happen safely.	H and S walks	H and S meetings
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4. Review of expenditure

Previous Academic Year				
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

5. Additional detail

Morton Primary Academy Sports Premium Strategy Statement 2023-24

