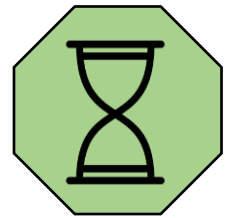


History at Morton Primary Academy



Our curriculum vision:

At Morton, we believe that our children deserve a curriculum that gives them knowledge, experience and skills as well as supporting them to develop a life-long love of learning. We have developed a curriculum that promotes our values - Considerate, Aspirational, Responsible, Determined and Safe. Our curriculum is broad, balanced and inspirational and is relevant to the area that we live and the community that we are proud to serve. We believe that learning about diversity and the wider world is of high importance to our children and so have created many opportunities for this within our curriculum.

History
Threads

Empire



Civilisation



Power and
Leadership



Migration

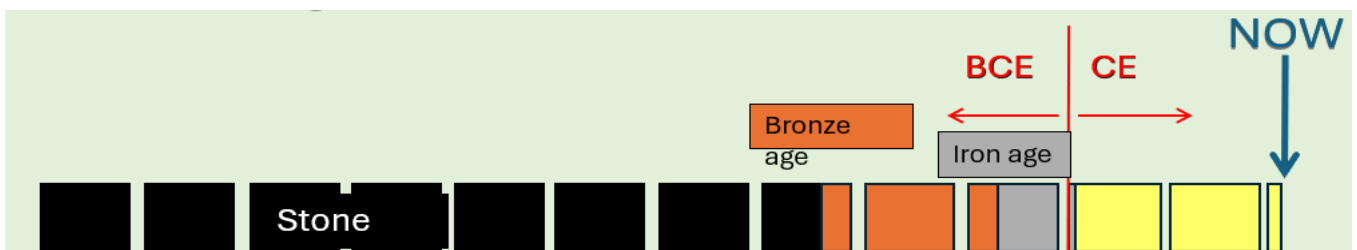


Our Philosophy

Understanding history should help children to understand the world that we live in today. Our teaching of history enables children to have a coherent knowledge of Britain's past and that of the wider world so that they can understand how this has shaped today's society. We aim for children to have a secure understanding of chronology and to be able to use historical vocabulary to describe events in the past. It is important that children know the story of the place they call home so we include lots of opportunities for learning about the history of Morton and the surrounding areas. It is also important that they know how influences from the wider world have helped to shape our community so we ensure that there are opportunities to learn about and reflect on these.

How we teach history

Our history curriculum has been developed to ensure that it covers all aspects of the National Curriculum. History is taught in well planned and sequenced units and where appropriate links are made to other subjects. We have 4 substantive concepts which are weaved throughout the history curriculum. We have a two-year curriculum cycle to fit with our mixed age classes. Our history units are sequenced in a way that allows for chronological understanding and progression. Each unit provides time to look at timelines in order to understand where this period of history fits within the past. Lessons provide children with opportunities to retrieve information that they already know as well as learn and develop new vocabulary and knowledge. On-going quizzes allow teachers to assess how much knowledge children have learnt and remembered.



Our Environment

We take pride in our learning environment. We have timelines displayed in each classroom that are appropriate to the children's age and understanding of chronology.

Having a variety of resources to learn from is paramount so we ensure that we have a range of books, websites and physical resources that the children can use.

The impact

Pupil voice has demonstrated that children are learning and remembering what they are taught in history lessons.

Children talk enthusiastically about history and are able to make links between history and other subjects, for example when discussing the British value of Tolerance, they remembered learning in history about Rosa Parks.