

Music development plan summary: Morton Primary Academy

This is a summary of how Morton Primary Academy delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	October 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Claire Bell
Name of other music education organisation(s) (if partnership in place)	Derbyshire Music Partnership

Part A: Curriculum music

At Morton Primary Academy we utilise Kapow's Music Scheme of work, The scheme takes a holistic approach to music, in which the individual strands are woven together to create engaging and enriching learning experiences, on average one hour per week.

The strands are as follows:

- Performing
- Listening
- Composing
- The history of music
- The inter-related dimensions of music

Over the course of the scheme, children will be taught how to sing fluently and expressively and play tuned and untuned instruments accurately and with control. They will learn to recognise and name interrelated dimensions of music – pitch, duration, tempo, timbre, structure, textures and dynamics.

Our children will then have the opportunity to use this knowledge in their own improvisations and compositions.

In line with the DfE's 2021 Model Music Curriculum, Specialists teachers plan and deliver ukulele lessons to our Year 3 and 4 cohort. This happens in Cycle B of our curriculum.

Our music scheme of work is mapped so that all of the National Curriculum attainment targets are met, it shows progression of skills taught within each year group and how these develop year on year.

Weekly singing assemblies take place, where all children participate in songs from different genres and decades. They also cover other elements of music including rhythm, pitch, timbre and musical notation.

Part B: Co-curricular music

We have a young voices choir. The children learn songs from different genres and decades which culminates in a concert with up to 9000 children at Sheffield Arena in February 2025.

The choir will also have the opportunity to perform at other times of the year for example at the Harvest festival and the Christmas Carol Concert.

This year we have introduced I-Rock, These are weekly 30 minute sessions where children learn together in their own rock bands. Children choose to become a drummer, guitarist, keyboard player or singer. There is a termly performance to showcase what they have learnt.

Part C: Musical experiences

- Weekly assemblies where children have the opportunities to listen and perform different genres of music.
- Yearly Christmas carol concerts and harvest festivals in church where all children sing and perform
- Annual free trip to the pantomime for all children where children get to experience people performing, playing and singing at a theatre.
- Foundation and KS1 nativity performance for parents and families.
- Year 5 and 6 end of year performance for parents and families.
- Out of School lessons – Pupils who have lessons out of school are encouraged to send in a photo of their achievements in exams or performances and these are published on dojo.

In the future

- To continue improvements across the school we will be extending the range of different musical experiences (e.g. from different cultures).
- Organise a music workshop, possible Samba drums or something similar
- Invite musicians into school to share their passion during assemblies and provide workshops throughout the day.
- We would love to provide our children with more opportunities to watch live music performances and develop a strong pupil voice.

Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.

Further information

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Useful Websites

www.gov.uk/government/publications/music-education-information-for-parents-and-young-people

www.derbyshiremusicclub.org.uk