



# TAPESTRY LEARNING PARTNERSHIP

## Uniform Policy

<b>Department:</b>	Education
<b>Policy Owner:</b>	Chief Education Officer
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## Revision History

Version	Date	Author	Summary of changes

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## 1.0 Purpose

This policy sets out the expectations for school uniform across all schools/academies within Tapestry Learning Partnership (Tapestry). It ensures that uniform requirements are:

- **Clear, fair, and consistently applied**
- **Affordable and value for money**, in line with DfE statutory guidance on the cost of school uniforms
- Supportive of **high standards of behaviour, identity, and belonging**
- Compliant with the **Equality Act 2010**, ensuring no child or young person is disadvantaged or discriminated against

Each school/academy will publish an appendix with its specific uniform items, colours, and suppliers, but all must follow the principles in this Tapestry-wide policy.

The content of the appendix will also be available on each school/academy website and communicated with parents and carers through other additional mediums.

## 2.0 Roles and Responsibilities

Role	Responsibility
Trust Board	<ul style="list-style-type: none"><li>• Ensures compliance with DfE statutory guidance</li><li>• Monitors affordability and accessibility across academies</li></ul>
Headteachers/ Principals	<ul style="list-style-type: none"><li>• Implement this policy within their school/academy</li><li>• Ensure uniform expectations are reasonable and inclusive</li><li>• Communicate changes clearly and with sufficient notice</li></ul>

## 3.0 Principles

All Tapestry schools/academies ensure that their uniform:

- Is **affordable**, with branded items kept to a minimum and offer **good value**
- Is available from **multiple retailers** wherever possible
- Does not require unnecessary or expensive items
- Is **inclusive**, allowing for reasonable adjustments for:
  - Religious beliefs
  - Cultural identity
  - Disability or medical needs
  - Gender expression
- Supports **safeguarding**, ensuring children and young people can be easily identified
- Promotes a sense of **pride and belonging**

## 4.0 Affordability and Branded Items

In line with DfE statutory guidance:

- Branded items will be **kept to the minimum required for identification**
- Schools/academies must **not** require expensive or bespoke items unless essential
- Uniform lists must clearly distinguish between:
  - **Compulsory items, including for PE and sports**
  - **Optional items**
  - **Branded items**
  - **Generic items available from supermarkets or high-street retailers**
- Second-hand uniform provision must be available at each school/academy, with:
  - Regular sales or swap events
  - Clear information for families on how to access items

## 5.0 Equality, Diversity and Inclusion

Tapestry is committed to ensuring uniform requirements do not discriminate against any child or young person.

Reasonable adjustments will be made for:

- **Religious dress** (e.g., hijabs, turbans, modesty wear)
- **Cultural dress**
- **Gender identity or expression**
- **Disability or medical needs** (e.g., adapted footwear, sensory-friendly options)

Requests for adjustments will be considered sensitively and individually.

## 6.0 Expectations for Children and Young People

Children and young people are expected to:

- Wear the correct uniform every day
- Maintain a neat and tidy appearance
- Follow school/academy-specific rules on:
  - Jewellery
  - Hairstyles
  - Makeup

- Footwear
- PE kit

Schools/academies must ensure these expectations are **reasonable, proportionate, and inclusive**.

## 7.0 Expectations for Parents and Carers

Parents and carers are expected to:

- Ensure their child/young person attends the school/academy in the correct uniform
- Communicate with the school/academy if financial or other difficulties arise
- Access second-hand uniform where appropriate
- Support the school/academy in maintaining high standards of presentation

## 8.0 Non-Compliance

Where a child or young person is not in correct uniform:

- Staff will assess the reason behind this and address issue sensibly
- Where appropriate, the school/academy will work with families to resolve the issue
- Sanctions will **not** be used where non-compliance is due to:
  - Financial hardship
  - SEND
  - Religious or cultural reasons
  - Other protected characteristics

Persistent, deliberate non-compliance may be addressed through the school/academy's behaviour policy.

## 9.0 Consultation and Review

Schools/academies will consult with parents, children & young people, and staff before making significant changes to uniform requirements.

Changes will be communicated at least **one academic term in advance**.

This policy will be reviewed **every two years** or sooner if DfE guidance changes

## 10.0 Monitoring and Compliance

Tapestry will monitor:

- Cost and availability of uniform items

- Feedback from families
- Equality impact
- Supplier performance

Schools/academies must ensure uniform expectations remain fair, affordable, and inclusive.

## Appendix A: Morton Primary Academy

All children at Morton wear school uniform. Our school colour is blue and we consider ourselves a team, so we expect all children to wear their uniform with pride. All children are given a free sweatshirt or cardigan and a free book bag when they first start at the school.

### Uniform options

- Grey or black skirt, trousers or shorts
- White or light blue polo shirt or shirt
- Plain Blue or logo sweatshirt/cardigan
- Blue school summer dress
- Sensible footwear
- No jewellery except small stud earrings (children must be able to remove their own earrings for swimming and PE)

On PE days children are asked to come in PE uniform:

- Blue, black or grey shorts, leggings or joggers
- Team colour (red, green or blue) T-shirt
- Trainers or plimsolls
- Plain blue, black or grey jumper/hoodie

Logo uniform can be purchased direct from the suppliers.

<https://bit.ly/mortonprimaryacademy>

Alternatively, you can place an order with school and this will be added to our half termly order and delivered to school.

At school we offer a uniform swap at the end of each half term