



Geography at Morton Primary Academy



Our curriculum vision:

At Morton, we believe that our children deserve a curriculum that gives them knowledge, experience and skills as well as supporting them to develop a life-long love of learning. We have developed a curriculum that promotes our values - Considerate, Aspirational, Responsible, Determined and Safe. Our curriculum is broad, balanced and inspirational and is relevant to the area that we live and the community that we are proud to serve. We believe that learning about diversity and the wider world is of high importance to our children and so have created many opportunities for this within our curriculum.

Local Geography



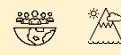
Locational Knowledge



Place Knowledge



Human and Physical



Skills and Fieldwork



Our Philosophy

At Morton, we believe that geography should inspire children's curiosity and fascination about the world that they live in and the diversity of people within it. We aim to develop children's understanding of physical and human features both locally and globally.

To be a successful geographer, children need a secure understanding of key substantive knowledge as well as the skills that are developed through the element of disciplinary knowledge.

We want our children to grow up to be responsible global citizens who understand how human and environmental factors affect our planet and value the importance of looking after the world.

How we teach Geography

Our geography curriculum has been developed to ensure that it covers all aspects of the National Curriculum. Geography is taught in well planned and sequenced units and where appropriate links are made to other subjects. We have a two-year curriculum cycle to fit with our mixed age classes. Our Geography units are sequenced in a way that allows children to first learn about where they live before extending their knowledge to the wider world. Each unit provides time to look at maps in order to understand where in the world we are talking about in relation to where we are.

There are opportunities in each unit to develop disciplinary knowledge through relevant and thoughtful questions. On-going quizzes allow teachers to assess how much knowledge children have learnt and remembered.



Our Environment

We take pride in our environment and use it to enable learning to take place both inside and outside. Children will have access to a range of resources that will help to develop their geographical knowledge including maps, globes, compasses, displays around the classroom and Ipads. Knowledge organisers will be used in each unit to highlight and reinforce the key knowledge within it.

The impact

Children will have a secure knowledge of their local area including an understanding of how it has changed into the village it now is. They will learn more about the country that they live in and the diversity of people and places within it and the wider world. Children will make connections between people and places and will understand the impact that humans have on the environment they live in.