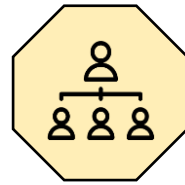
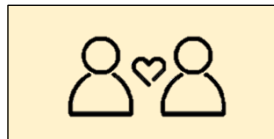


RSHE at Morton Primary Academy



Our curriculum vision:

At Morton, we believe that our children deserve a curriculum that gives them knowledge, experience and skills as well as supporting them to develop a life-long love of learning. We have developed a curriculum that promotes our values - Considerate, Aspirational, Responsible, Determined and Safe. Our curriculum is broad, balanced and inspirational and is relevant to the area that we live and the community that we are proud to serve. We believe that learning about diversity and the wider world is of high importance to our children and so have created many opportunities for this within our curriculum.



Our Philosophy (Intent)

At our Morton, the intent of our RSHE (Relationships, Sex and Health Education) curriculum is to equip pupils with the knowledge, understanding and skills they need to lead safe, healthy and happy lives. We aim to support children in developing positive relationships, emotional resilience, self-respect and respect for others, preparing them for life.

Our curriculum is age-appropriate, inclusive and underpinned by our school values. It enables pupils to understand how to keep themselves physically and mentally healthy, stay safe (including online), manage their feelings and build healthy relationships. We provide a safe and supportive environment where children feel confident to ask questions, explore ideas and develop their understanding. Through a supportive and respectful environment, we empower children to make informed choices and become responsible, active members of their community.

How we teach RSHE

RSHE is taught weekly as a discrete lesson, following the Kapow Primary scheme of work to ensure full coverage of the statutory Relationships and Health Education curriculum. The scheme provides a clear progression of knowledge and skills from EYFS to Year 6, enabling pupils to build understanding year on year. Lessons are carefully structured, age-appropriate and inclusive, incorporating discussion, collaborative activities and opportunities for reflection. In addition to discrete lessons, key themes such as **wellbeing, respect, safety and healthy relationships** are reinforced through assemblies, wider curriculum links and daily school life, ensuring that RSHE learning is meaningful and embedded. **Online safety** is embedded throughout the curriculum in which pupils are supported to develop the knowledge and skills they need to use the online world safely and responsibly, to recognise and manage risk and to seek help and report concerns when needed.



Our Environment

All teachers create a safe and respectful learning environment where pupils feel confident and share ideas, ask questions and express their views. Through strong relationships between staff and pupils, we foster a culture where wellbeing is prioritised and every child feels supported. Our school environment promotes openness, trust and mutual respect.

The impact

All children develop the knowledge, confidence and resilience needed to make informed, responsible choices. They demonstrate respect for themselves and others, understand how to keep safe and healthy, and can build positive relationships. When our children leave Morton Primary Academy, they will have a better understanding of how to apply the skills they have learned to their lives.