Religious Education at Morton Primary Academy

Our curriculum vision:

At Morton, we believe that our children deserve a curriculum that gives them knowledge, experience and skills as well as supporting them to develop a life-long love of learning. We have developed a curriculum that promotes our values - Considerate, Aspirational, Responsible, Determined and Safe. Our curriculum is broad, balanced and inspirational and is relevant to the area that we live and the community that we are proud to serve. We believe that learning about diversity and the wider world is of high importance to our children and so have created many opportunities for this within our curriculum.

Christianity	Judaism	Islam	Hinduism	Sikhism	Buddhism

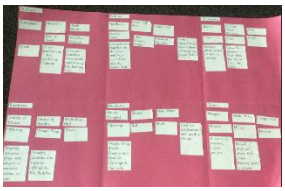
Multicultural Society

Our Philosophy

At Morton, we believe it is important that all children have an understanding of the beliefs of the major world religions and non-religious worldviews. Teaching RE encourages personal reflection and development. Children will develop the knowledge and understanding to enable them to ask and consider challenging questions about their own and other's beliefs and values. The teaching of RE promotes empathy and an understanding of different perspectives, this will equip our children with the knowledge that they need in order to live respectfully and harmoniously in the multi-cultural society.

How we teach RE

We use the Derbyshire Agreed Syllabus as a base for our Religious Education.
Children in Morton grow up in a predominantly white British environment and so have little experience of people with different faiths and cultures. It is therefore important that we give them these experiences wherever we can. There are regular visits and contact with the local church and church groups. Children have the opportunity in upper key stage 2 to go on a faith walk and where possible we make links with people from other faiths within our school trust.
RE begins in the Early years where children start learning about religions through the festivals that are celebrated throughout the year. In KS1 and KS2 our curriculum is planned over a two year cycle. In each cycle, children have the opportunity to learn about Christianity, other world religions and living in a multi-cultural society.



Our Environment

We take pride in our environment and use it to enable learning to take place both inside and outside. Behaviour and attitudes are good and we nurture a culture where everyone is respected and valued for who they are. Children are curious and show a keen interest in learning about other cultures and beliefs in lessons and assemblies.

The impact

Children will have knowledge of the different religions and an understanding of what it is like to live in a multicultural society. They will be able to reflect on their own beliefs and express these in a considerate and respectful manner. They will have, and demonstrate, empathy and respect for others including those with different beliefs.